

Worldviews, Virtues, Ethical and Educational Leadership, and Bildung Conference, workshops, and public event Bildung, Resilience, Migration What education do we need in an age of migration? 1. UNDERSTAND CONNECTING WORLDVIEWS 2. COMMON DENOMINATOR OF VIRTUES INCLUSIVE LEARNING ENVIRONMENT 4. ASSIST SELF-DEVELOPMENT OF LEARNERS 5. CREATE A BETTER WORLD



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2. COMMON DENOMINATOR OF VIRTUES

'IT MEANS THAT THE MOTIVES, THE POWERS, THE REACTIONS, AND THE BEING OF MAN ARE GATHERED AT ANY GIVEN TIME INTO A CHARACTERISTIC WHOLE BY A **DEFINITIVE MORAL VALUE, AND ETHICAL DOMINANT, SO TO SPEAK'**

(Guardini, 1967)

COURAGE, HUMANITY, JUSTICE, TEMPERANCE, TRANSCENDENCE, AND **WISDOM**

(Dahslgaard et al., 2005)

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3. HAVE A SAFE AND INCLUSIVE LEARNING ENVIRONMENT

THE UNIVERSAL NATURE OF VIRTUES ALLOWS, WITHIN EDUCATIONAL CONCEPTS, APPROACHING LEARNERS ORIGINATING FROM **DIFFERENT WORLDVIEWS IN BOTH** A LEGITIMATE, AND ETHICAL EQUALITY.

(Meeuwsen, 2024, in press)

MEANING-ORIENTED, REFLECTIVE, TRANSFER, THEME CENTERED, GROUP LEARNING, BY AWARENESS OF SPIRITUALITY, INTUITIVITY & LOGIC, **TOWARDS WILLING & DOING** (PAST AND FUTURE).

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4. ASSIST SELF-DEVELOPMENT OF LEARNERS

'BILDUNG IS A MATTER OF SPIRITUALITY AND MATERIALITY WHICH MEANS THAT IT IS NOT AN 'INNER PROCESS' BUT AN EDUCATIVE PRACTICE ORIENTED TO MAKING A MATERIAL DIFFERENCE IN THE WORLD.

(Taylor, 2017)

EDUCATIONAL PROFESSIONALS TO SUPPORT AND FACILITATE LEARNERS

(Both & De Bruijn, 2020)

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5. CREATE A BETTER WORLD

- 1. UNDERSTAND CONNECTING WORLDVIEWS
- 2. COMMON DENOMINATOR OF VIRTUES
- 3. HAVE A SAFE AND INCLUSIVE LEARNING **ENVIRONMENT**
- 4. ASSIST SELF-DEVELOPMENT OF LEARNERS

SDG4 'ENSURE INCLUSIVE AND **EQUITABLE QUALITY EDUCATION AND PROMOTE** LIFELONG LEARNING **OPPORTUNITIES FOR ALL'**

(sdgs.un.org)



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